

Community Ideas		
Strategic Priority - Quality Learning Environment		
Teachers to connect/engage kids	Community- patience understanding respect, acceptance	No drugs in schools
Support of current and new technology	Look past standardization/ individual student qualities, characteristics, interests	Higher expectations of students, teachers, parents & families.
Better technology - all schools up to date with computer labs and prepared staff	Social emotional support	Lower class size
Better and standard use of technology throughout district	Twenty first Century learners with all capacities to succeed identified and supported	All new state of the art facilities
District needs to understand and listen to the differences of each student "discern each students' vocation"	Excellent academic programs that focus on different levels of achievement	Plan of action to educate and prepare all students
Life skills can take them into many different markets	More NS clubs and activities	Expect Highly of students in all areas academics/sports/leadership/ extra curricular
Explore "culture of different work settings	College planning (junior/senior - mandatory)	4 Arts for MS visual, music, drama, dance
Support all students in their own way - advanced students who need extra support	More hands on counseling re: ACT, SAT, College prep	Improve counseling for students. More, better, better ratio. Especially for students of color who are the majority in the district.
Extra activities	More student groups (e.g. BSU @ Blair - Armenian group, MECHA groups are large	Mainstream - special needs students
Opportunities to practice critical thinking, hands on learning	Lower student teacher ratio	Technology
Reduce class size at upper elementary and middle school	Counselors to support students through transitions to MS/HS	Level of teaching, books, preparation should be at a high level of expectation for best success
Smaller class sizes with paid assistants (teachers do not have time to do more - teachers are overwhelmed)	Bring god back into schools (prayers)	More nutritious food
Set bar higher for students	Integrate wrap-around services to support students' specific needs- connections; Bring back out of school learning opportunities to augment the curriculum.	PUSD review, school system, profound change and review so each student mental calculation or abilities are looked at individually
More active ASB	Changing Culture: What does it look like? Child to feel loved at school, high expectations, respectful relationships in adults and kids	(BSU), and parent involvement so that students have a better
Updates arts, crafts and creative programs at younger ages	Give kids different ways to succeed and celebrate their specialty	
More learning programs (e.g. PUENTE) so they can help students become college ready	Rigor, relevance and relationships	Safer schools with more channels for mentoring such as sports (coaches), entrepreneurship, values development, etc. to guide them.
Change school food for field trips and in the cafeterias to be more nutritious	Early intervention	Surveillance and guards for safety on school sites and during traffic time before and after school