

Group Name: AA Parents	Date: 1/28/210	Convener: F. Kealing	Staff: Binti and Valerie	
HEAD	HEART	FEET	IDEAS	IDEAS
Reading, English, Math, Science, Technology, Write	Willingness to achieve (whatever that may be)	High quality education like children who graduated from good private schools.	No "open court" style/rote-based learning	District gets paid for the number of students in school
Foreign languages	Social responsibility to their community	Being able to be competitive	Counseling is awful	Rose City should not get out at 1:00 p.m. - follow state policy for continuing education students
Relevant figures/people in their subjects. Exposure to more folks who look like them	Service	Good college	Parenting accountability	More focus groups with critical thinkers in school
Effective communications	Compassion integrity	Headed to right path	Safety	Students in classrooms who are disruptive... Too much time spent on disciplining errant students, others cannot learn
More career opportunity	Honesty - do the right thing	Entrepreneurial	Pregnate kids separated from other kids (girls and guys)	Hold parents accountable
Critical thinking	Ethics - being ethical re: decision	Not being afraid to achieve	More hands on counseling re: ACT, SAT, College prep	Community outreach to know what's going on
Time management and organization	Caring about each other	Not being afraid to fail and start again	Counselors need less children to supervise/more counselors	Other resources in community
Community involvement and volunteering	understanding and empathy	Good leadership	More programs for average	Accountability/enforcement of rules by administration
Prepared for the future	Stick to it-ness	Awareness of other vocational	Students e.g. Upwards Bound and other programs for students in the middle	More teachers, more classes
Sexual awareness classes (gender studies, gay studies, healthy place to be who they are)	Perserverence	Opportunities (Where's the woodshop?)	Teach ESL (put in back in)	Leadership classes and more extra curricular activities after school
Social and self awareness	Drive, dedication and determination	Academics (Graphic arts, web design, mechanics)	More security (sex, drugs, weapons, knives, guns, trash cans, etc used as weapons) Make schools safe	A group of parents to support teachers
Cultural awareness	Social and moral character development	Everywhere - outside of Pasadena, CA, world	More student groups (e.g. BSU @ Blair - Armenian group, MECHA groups are large)	Students need to do work and get their scores up, then the teachers job is on the line
Sociology	Brothers keeper	Stay here, but leave first	Black community has to be more involved	Everything (numbers) run downhill
Tolerance of how other people are (race, gender, culture, sexual, preference, etc.)	Dignity	Come back and give when you return	Successful black parents - mentoring/supporting other parents	Teaching is a hard job. We are not in it for the money! Teachers against the admin
Info that kids can support others (suicide, depression, gay awareness - tolerance website)	Personal initiative to pursue hard things	Study abroad programs/exchange	Parent advocacy groups, pool resources for one black parent groups	Hone is on admin and make them follow the rules - Principals, counselors, deans, etc.
Social responsibility - balance re: snitching and caring		Seek out resources	Overall parent engagement	Strengthen athletics - can lead to great things, coaches are great mentors.
Sense of neighborliness and caring		Global/world knowledge (Blair, IB Program students not Passing)	PTA non existence at secondary schools	PUSD coaches are the least well paid coaches in the state
Sense of community peer and beyond			PUSD BSU	Teams/sports are essential//disastrans to eliminate sports
Young parents, lots of kids in foster care, kids being raised by kids. Issue in black community			Low performance reflects the parent involvement	Music Arts
Life skills and options			Get information about resources	Retain quality coaches - Pay them
Parents who have supported them			Welcome center misses African American parents	Equal resources for "c" students
Self confidence			Black kids and black parents should not be disconnected by this district	African american boys need to not fall through the cracks
Positive self image			Black voices getting smaller and smaller	No reason for this to happen
Self love			Frustrating to be disconnected	Teachers need help. For teachers who work hard and do what they can, parents need to be more involved (required hours)
Exposure to program like Blair IB, start early with thinking like that			Access to programs that support a/a students	Accountability - F students should not play in big gang
Starts early in middle school for life skills development			PCC African American high school conference blocked by counselors, other districts come	
Know how to learn and love learning			Budget	
Not be based on rote boring scripted curriculum			black community is not compelling interest group now	
Experienced creative learning				
Independent thinking				
Summary of Priorities				
Core academic studies	Social and moral character	College/Trade/Careers	Improve counseling, mentoring, student support groups (BSU), and parent involvement so that students	
Critical independence thinking	Drive	Adventurous (entrepreneurial qualities)	Start an African American group across the District so that AA parents can be more involved and not	
Positive social and self awareness	Willingness to achieve	Strong/good leader	Safer schools with more channels for mentoring such as sports (coaches), entrepreneurship, values	