

Group Name: Table Discussion H & T #13	Date:	Convener:	Staff:	
HEAD	HEART	FEEET	IDEAS	IDEAS
Critical thinking	Ethical standards and behavior	Personal health, self care	Find out what the needs are in business	Entitled youth
Academically capable	Ability to form relationships. Everybody counts. Getting along with others.	Soon there will be a dearth of jobs, prepared to take those jobs	Build district councils, regional councils	Better modeled for service
Ability to apply learning in everyday situations	Desire to be involved in a civic way	Prepared for diversity	Rotate the membership of the councils, get new blood (educator)	Ability to work as a team
Problem solving	Desire to be involved in diversity and in recognizing the value of others	Losses of intellectual capital in the future as Boomers retire. Grab the opportunity to fill those shoes.	Marshall the forces	Expect teachers to teach them everything. Expect people to do everything for them
Confident	Get away from me, me, me. Look out for others	Keep retirees valued	Build the business relationships. Meet with the employer face to face. Not a letter. Ask the business what do they want to do and what do they need.	Social status (immigrants) gap w/students
Ability to share ideas	Ability to solve problems	Women in technology	Nurture and foster the business relationship. Follow through with the business contact.	Students need "soft skills"
Ability to articulately express and communicate their thoughts orally and in written expression	Learn to work as a team member	Not to be afraid of your options and choices.	Faculty externships	Statistics – drop out rate concerns
Stress to students that all subjects will somehow apply in the work world or later in life	Be reflective and discerning	Be prepared to pursue anything that you want in an informed way due to a solid educational foundation and WBL experiences.	Business host field studies for students. Business works with the teacher prior to the visit so that the teacher can prepare and work with the students.	Less exposure to work world
Help students to see the world of possibilities in the world of work.	Have an understanding and acceptance of how other cultures operate	Have skills that are transferrable	Business can help in curriculum development	Soft skills "They don't show up on time".
Help students to be flexible in their ideas about the world of work, give options, get students started with more experience		Know that there are many choices in every industry	Pair business partners with teachers	Transition in faculty (Gen X to Mill)
Help students to know that even if there is no job in your field of interest open at this time that you must get started now in someway. Postsecondary degree does not guarantee work.		Learn sales and marketing. This would be good for every student.	Engagement through email	All four generations represented at the work place p How to put silent & Mill.
Students must take every opportunity that comes by			Help business partners see the resources in our students	Use of technology – Skill set they bring
Technical skills should be mastered.			Summer volunteer program for students in business	Optimistic – they want to move up
Self discipline			Share best practices that exist in business	Casual / don't dress up/ not presentable in the work place
Logical reasoning			Get business partners on our school campus and give them time to interact with our students	Smart but can't get passed interview
			Principal for a Day	Teaching force diverse
			Realtors have toured our campuses in the past in an effort to help them to clear any misperceptions they may have about our schools and our students	Conventionality & Lac of creativity
				Lack of soft skills
				More career oriented
				More local
				More connected to their parents
				Structure generational cycle
				How can we use that as a predictor to prepare our kids?
				Understanding context of different generations and other diversities.
				Nexus between keynote and classroom specifics
				Easy to ID needs of new generation
No - Summary of Priorities				