

| Group Name: Table Discussion #4  |  | Date:   | Convener:  | Staff: |
|--|--|---|--|--------|
| HEAD   | HEART  | FEET  | IDEAS  |        |
| Construction technology  | Confidence   | Believing that they are nimble, adept               | Schools must create a framework for what they want students to learn (desired outcomes) and then come to industry partners to jointly determine educational opportunities to get there |        |
| Web-based applications   | Work with others                                     | Readiness to challenge a college program of student | Work through a systems approach, rather than programmatic  |        |
| Common sense, judgment, approximation,   | "We" orientation, rather than being self-centered    | Ability to learn                                    | Define broader program objectives with discreet needs before coming to industry partners   |        |
| Appropriate business communication skills (written, public speaking, conversational) | Trust, honesty, approaching work in a forthright way |   | Share best practices with industry partners so they have models  |        |
| Analytical skills (make decisions, synthesis)  | Work ethic; being willing to be held accountable     |   | Establish clear expectation prior to meeting with business partner   |        |
| Creative problem-solving   | Passion  |   | Instill in business partners the huge value that their partnership contributes (e.g., student profiles)  |        |
| How to learn   | Assertiveness, self-advocacy                         |   | Present to industry partners the data that drives the need and interest  |        |
|  | Being solutions oriented, rather than                |   | Find technology based options to serve more students in WBL (web dialogues, etc.)  |        |
|  |  |   | Students can share their face-to-face experiences with mentors/workplace partners with one another   |        |
|  |  |   | Shadowing opportunities for teachers   |        |
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| <b>No - Summary of Priorities</b>  |  |   |  |        |
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