

Group Name: Higher Ed		Date: 1/29/10		Convener: T. Kosakowski		Staff: Binti, Lucy			
HEAD		HEAD Con't		HEART		FEET		IDEAS	
Problem solving skills		Personal voice and creativity		Value social and cultural capital		Appreciate own culture, resist conformity		Utilize non-remediation strategies to support struggling students	
Pattern recognition		Confidence that whatever they find in life, they have a voice, confidence		Compassion		Lead them to respond to a local and global need		Different interventions	
Learn how they learn		Ability to view/compare diverse perspectives		Empathy		Ability/desire to pursue entrepreneurial opportunities		Honor great parenting/grandparents - research supports	
Writing papers more papers, research, essays, etc.		A malleable view of intelligence (can be created through effort)		Integrity		Take them to their family		Grant writing to pursue funds - students, teachers, district, community	
Critical thinking		Intelligence's not static		Ambition		know it's ok to fail an to ask for help		Address digital divide early years -k-5	
A-G academic skills		What they bring with them to be discerned and build upon		Tolerance		Ability to turn around/change direction - esp. kids in justice system		Encourage utilization of various spaces, resources PUSD as community entity	
Oral communication		Develop multiple perspectives in students given global worlds		Curiosity		Agents of change		Engage alumni	
Understanding of technology and how to think about technology, usage, meaning and application		Academic confidence		Concerns for the world global/local		Know what they want to do, sense of direction		Community schools/social centers (health, social, recreational)	
Cognitive flexibility		Mental endurance (Ability to stretch mental strategies to complete projects)		Passion		Toward ever increasing self reliance		Instructional activities to develop values	
Nimble in problem solving skills, able to shift and more through process		Knowledge of their own strengths-help them to overcome others perspectives		Drive		Passion		Mentors utilize existing facilities	
21st century skills (teamwork/cooperation, community cabin, take advantage of self-teaching opportunities)		Global perspective - Deep knowledge civic responsibility (giveback)		Perseverance		A few leaps into the unknown, higher education		Inclusion of culturally relevant curriculum	
Collaborative problem solving		Tolerance for ambiguity		Acceptance		Forward - one step at a time, leap or step		Embrace distance learning to bring in different resources	
Life learning		Resilience (yet it is ok to stumble/fail)		Respect		Risk taking		Perception and hiring based on ability to provide	
Independent/empowered students with ability to challenge others' perceptions of themselves and not be stifled		It is ok to ask for help		Civic capacity-knowledge of knowing what community has given them and what can be returned		Strategic when encountering challenges		More collaboration between college professors and teachers	
Ability to challenge overcome (independent skill cultivated) So they can overcome deficit		Decision making skills		Visioning capacity to see best but also improvement		Shuffle step navigating actions		Intensive community partners - cross curriculum - internships and research	
Futuristic - what's ahead 30 years hence, many careers		Nuts and bolts, success at a senior project that ties all about together		Love for arts/creativity		Maneuver around problems		Combining college 2nd career pathways college bound, career ready	
Multiple single focus learning		Patience and persistence to get it right and understand concept		Brave/courageous		Capacity to reach understanding by putting themselves in others' shoes.		Changing institutional culture - faculty etc. 21st century student	
Modalities of learning have shifted		Scans 1990 - USDOL - ties this together		Confident		Able to have strength to hold their position		Role construction - Parents, teachers, etc. able to take on different roles	
Students to be balances and willing/ comfortable being outside zone of comfort		Connection between work and school should be clear, application of knowledge to real life incentive		Sense of responsibility				Flip deficit model - recognizing success Re: gate students "acting while"	
Experience and skill at investigating topical and specific career knowledge		Applied experience		Sense of self collective spirit				After school enrichment activities are critical - time/volunteers	
Why what their learning matters		Linked learning-multiple pathways		Importance of relating to others				Transportation	
"I" taken out of learning and putting in "we" more contributing to society		Where you start is not where you will end		Identity not imposed by others				Everyone is a teachers (janitor, clerk, admin, etc)	
Presentation abilities (writing as a skill)		Exposure to such to understand that specific choice is not final choice		Humble confidence-humility despite achievement				Instruction and pedagogical crisis of teachers. Preparation of teachers	
21st century skills-tech, present to a group 50-200 folks, writing, science				Altruism-serving society				Cessation of value, judgment of curriculum	
				Embrace diversity				e.g. creative pursuits, versus, logical, science and math	
				Socially, racially, economically just.				Project based learning	
				Ability to overcome obstacles (dropping out.JJ System, etc)				Participatory learning (internships, etc.)	
				Peace education/socially justice peaceful				Parental involvement	
<b>Summary of Priorities</b>									
Has 21st century skills (article referenced)				Self integrity and collective spirit		Prepared for the unknown		Intensive community partners - cross curriculum - internships and research	
Strong academic skills				Intrinsic motivation (passion/drive/voice)		A strategic change		Changing institutional culture - faculty etc. 21st century learners with all capacities to succeed identified and supported	
Has cognitive flexibility				Socially just and peaceful		moving forward		Rely on and involve community more, especially partnerships with IHEs. Connect with colleges to support students ESPECIALLY PCC	