

Group Name: Latino Forum		Date: 1/28/10	Convener: Yslas	Staff: Binti, Hilda, Laura	
HEAD	HEART	FEET	IDEAS		IDEAS
Critical thinking and leadership skills	Love of learning	Knowledge of work worlds	Teachers need to be inclusive		Inclusive community to learn from others
Strong language skills (bilingual)	Compassionate/ love for others	Physically healthy	More teamwork within district		Parent education/ parent centers
Strong math, science; General education courses	Respect for themselves/others/body/sex/emotional, physical, and culturally	Follow dreams without limitation	Train staff about resources and in community for students and PUSD		Welcome and appreciate volunteers - looked as Metiches
Investigating thinking skills	Ethical/moral	Travel/learn other cultures	Respect parents-esp administrators		Books/curriculum teaching
Ambition to continue learning	Self esteem	Careers that make them happy and fulfilled	Anti-bias training/cultural competency		Pride/self esteem-heritage
Competitive	Healthy sexuality/physical fitness	Capacity to accept career change	Faculty/administrative aware of who children are and where they come from.		Partnerships w/ local institutions and corporations
Pride in themselves	Desire to help others and community	Work ethic (strong/commitment)	Many assumptions based on ethnicity/income/language and race		Intervention programs
Part of community/give back technology knowledge/skills	Family nurturing values	Independent descision maker/personal leadership	Awareness of issues like foster care and single-parent households, LGBT		Keep school attendance
Success at own level	Cultural heritage - ability to identify and overcome social and peer pressure	Knowledge of reaching goals	See parents as assets and partners		Boundaries consistent so parents can stay involved
Fulfill potential	Resilience	Ability to identify and overcome obstacles	Value Latino parents and their unique contributions		Teachers who want to teach/passionate
Cooperation/competitive/collaboration	Passion		Value to supporting needs of Latino families with translations, role models, liaisons		Principals willing to get rid of poor teachers
Self esteem and culture	Enjoy life - joy		See other multi-languages as an asset		Teachers who believe all students can excel
Grounding in the arts/history			Inclusive community to learn from others		Collaboration with non-profits/agencies
Plans fo future					Better communication with local organizations
Knowledge of work world					
Career/technical training					
Physical fitness/nutrition					
Summary of Priorities					
Critical thinking skills	Respect for themselves/others/body/sex/emotional, physical, and culturally	Follow dreams without limitation	Train staff about resources and in community for students and PUSD		
Strong language skills (bilingual)	Desire to help others and community	Capacity to accept career change	Respect parents-esp administrators		
Self esteem	Cultural heritage - ability to identify and overcome social and peer pressure	Knowledge of reaching goals	Faculty/administrative aware of who children are and where they come from.		