

Group Name: League of Women Voters		Date: 1/19/2010	Convener: I. Yslas	Staff: Binti
HEAD	HEART	FEET	IDEAS	
How to get along with others	Ethical, lawful, moral	College/job/life's work	Adequate funding/utilization of existing community resources	
How government works	Respect for all living things (human, earth, environment) others and acceptance	Be engaged in social responsibility (responsible citizen) - be active in their community	Qualified faculty/school staff	
How to read and express themselves in writing, math and other academic subjects, languages, technology, computational skills	Knowledge respect for other religions and understanding of belief systems	Be able to be/get along with others (appreciation of diversity)	Focus/will	
Higher order thinking (analysis of problem, synthesize, evaluate, critical thinking)	Special needs kids accepted by all as Normal	Ability to interview effectively for jobs	Concerned community/community support/ownership	
Posses a marketable skill to learn and go on	Empathy	To know their path and go down it	Volunteering/mentoring	
How to be a part of and appreciate diversity (attract middle class students back)	Social responsibility (go beyond giving \$, but of self)	Follow high expectations that they set for their lives	Support arts/music, athletics	
Accept responsibility for actively participating in their education and own behavior	Willingness to share	Competence to go on to next step and succeed	Identify gaps and fill them	
Conflict resolution	Volunteerism (Community service at home, sharing)	Happiness/self-fulfillment (not drudgery)	Parent involvement and development	
Know about the world around them-historically and geographically. US and worldwide	Demonstrate emotional maturity (ability to handle things with a sense of balance)	Identify success by the measure of contentment as a result of their achievement	Educate community re: value of public education	
Ability to freely go to mentors, teachers, etc.	Ability to resolve things, non abusively (including words)	Flexibility -- prepared to take advantage of what comes up and to deal with what doesn't	Availability of information re: education	
Pump them information, not a passive survivor but an active participant	Keen/learned listening skills	To follow dreams -- hopeful/optimism, mental picture	Community engagement/sense of ownership	
Counselors present and knowledgeable	Emotional/healthy wise choice/ self-esteem/ self confidence/ discernment/ appreciation of self	Open to a sense of possibilities (dreams can be realized) - follow your dreams and be flexible and realistic in doing so	Diverse (everybody) community advocacy, activism, political participation [everybody]	
How to preserve the planet earth	Being able to compromise		Investment - time, money, kids	
Reworld-where we stand, how we go here, our responsibility, etc.	Appreciation for others		Acknowledge 2 separate Pasadena's	
Art, music, cultivated eclectic sense			PUSD outreach, transparency, remove barriers to participation	
How to care for oneself-life			Collaboration between community organizations to support public education	
Skills consuming, relationships, cooking, monetary, etc..			Communication from PUSD to media and community at large -- multilingual	
Responsibility to vote - knowledge of understanding of gov't			Leadership from local governments to support PUSD and youth	
Health-understanding health risks and Px measures			Weekly updates on local access channels	
Demonstrate a relevant standard of physical education agility				
Competitive competency w/ international peers				
Learn at least one foreign language				
Skill to navigate				
Learn parenting life skills				
Marketable skills				
Summary of Priorities				
Basic/core academic skills	Ethical, moral, lawful	College/job/life's work	Adequate funding/utilization of existing community resources	
Critical thinking	Respect for all living things - appreciation of diversity	Be engaged in social responsibility and be a responsible citizen	Make students competitive in the basics --quality schools and faculty.	
Knowledge of world around them/civic responsibility	Emotional health/appreciation of self	Follow their dreams and be flexible and realistic in doing so	Educate community re: value of public education. More community ownership	
Life skills/marketable skills			More fluid communication between schools and community. Increased transparency. Provide avenues to allow others to research and be involved in solving issues Local leadership to support PUSD.	