

Group Name: PEN 2		Date: 1/21/10		Convener: S. Schwartz		Staff: Binti	
HEAD		HEART		FEET		IDEAS	
Raise expectations/standards	Learning appropriateness	Immediately earn some money at all kinds of jobs	Lower student teacher ratio				
Raise student achievement	One language on basket ball court vs office	Earn a living if choice is not college	Engaging curriculum project based learning				
Systematic problem solving - project based learning	Appropriately competitive	Manage a household - checkbook, take care of self	Expose kids to career options early				
Out of the box thinking	Desire to succeed beyone your potential/set goals	Prepared to be a good citizen	Sete up internships with businesses, schools, caltech, JPL				
Citizen skills during k-12, not college	Clear sense of identity	Options for financing life goals	Clear criteria and benchmarks				
No dependence on "you'll learn it in college"	Absolutes-standards	Have an ABC plan for the future	Early intervention/remediation				
	Desire for social justice	Know they have options	Change school year (European - longer day)				
	Empathy	Desire to succeed/set goals	Make 12th grade standard, the 8th grade standards				
	Integrity		Connect academic standards to those of the world				
	Desire to learn/curiosity		Summer learning				
	Accountability/social contract		Universal dual language multilingual				
	Embracing diversity		Standards fo teachers change seniority rules				
	Independence		Engage parents, language, in their communications				
	Civically responsible		Incentive "how to do"				
	Productive citizen		Worships for parents				
	Be comfortable with complexity		Decipher tests				
	Right and wrong ethics		How to support learning				
	Communication skills in two languages, truly biliterate		Personalize				
	Persuaders/debators		Engage businesses and community				
	Agree without being argumentative		Personal investement				
	Science,math and civics						
	Tradeable skills						
	Know/enjoy learning						
	Natrual connections						
	Skill sets with NASA/JPL/Caltech						
Summary of Priorities							
Strong communication skills-verbal, written	Social contract	Be prepared to be independent	Sete up internships with businesses, schools, caltech, JPL				
Basic academics	Comfortable with compleixity	Ability to make and follow a plan	Lower student teacher ratio				
	Appropriately competitive	Desire/ability to succeed beyond their potential	Engaging curriculum project based learning				