

Group Name: ELAC	Date:	Convener:Raul Borbon	Staff: Binti, Alma, Hilda, Laura	
HEAD	HEART	FEET	IDEAS	IDEAS
Prepared and qualified to attend a college of their choice	Respect	Have a stable foundation	Don't discriminate us by race, Latinos/Hispanics/African American	Hold assemblies or meetings with concrete material for parents
Wisdom to succeed	Academic and self discipline	Able to reach their goals and dreams	No labels	Make parent involvement, mandatory
Know what career they want to follow	Integrity	An understanding of family and marriage	Listen to parents	Responsible staff
Goal planning	Compassion	To identify and pursue their career	Parents should express their voice and concerns	Change the school menu to a more nutritious menu
Being well trained with clear and good ideas	Humility	Continue growing as an individual and continue creating goals	Prioritize and follow up with parents ideas and input	There should be and ELAC committee throughout the district for accountability
Motivation and good grades	Love	Independent	Preserve tutoring services that have integrity	Have district translations
Parent support	Help for others	Become a professional - attorney, doctor, etc	More support for teachers	Provide child care during school board meetings
Self organizations	Dignity	To be an outstanding/achieving person	More support for students during class	Focus on school cleanliness in middle and high schools and all bathrooms
Motivation, feel loved and mental stability	Value their parents	Go to college or a university	Maintain and hold on to empowering teachers that have success in the classroom	Hold meetings that provide concrete materials so it doesn't seem parents go to just "gossip"
Teacher support	Moral	To be part of humanitarian and community work	Clarity in the schools, district should not hide anything	Identification badge for all school employees and volunteers
Basic academics	Self assurance	An understanding of being human	Don't take away bus transportation	Mandatory student uniforms
More assistance and tutoring programs	Love for oneself and self esteem		Keep 6th grade in elementary schools	Uniforms helps with school equality
From basic math skills to the highest math skills	Responsibility		Monthly community meetings/forums with the principals and superintendent	Bus transportation (like in prior years) to help with student attendance/ADA
	Value decision making		Safety on school sites	More respect for special needs students and teachers
	Respect for parent support		Surveillance and guards during traffic time before and after school	Change school food for field trips to be more nutritious
	Courage and motivation to achieve goals		Monitoring to protect those who should not be near school grounds	Have meetings to work around parents work schedules
	Conscious of their parents sacrifices		Should meet with parents in regards to the 6th grade changes in schools	School administrators should try the school food to change food policies
	Asses ability to achieve goals		Better communication and information to and with parents	
Summary of Priorities				
Prepared and qualified to attend a college of their choice	Love	Continue growing as an individual and continue creating goals	Bus transportation (like in prior years) to help with student attendance/ADA	
Know what career they want to follow	Value their parents	Go to college or a university	Change school food for field trips and in the cafeterias to be more nutritious	
Parent and teacher support	Love for oneself and self esteem		Surveillance and guards for safety on school sites and during traffic time before and after school	