

Group Name: Sierra Madre		Date: 1/25/2010		Convener: D. Dyson		Staff: Binti	
HEAD		HEART		FEET		IDEAS	
Critical Thinking	Value of education - competition	Global competition	Healthy living - partnership opportunities	Best practices shared among parent groups			
Resourceful	Integrity	College	Partnerships that supplement opportunity	Supporting school activities			
Life long learner	Mentorship	Good citizen	Opportunities for collaboration (library)	Current issues in parent education (i.e. Math, 21st century learning)			
Intellectual curiosity	Compassion	Parenting skills	Partnerships between high performing and lower performing schools	Challenge kids - interest and specialties (MLK essay, History day and Math field day)			
Adaptability	Emotional literacy (communicate self/listening/accepting)	Monetary literacy	Partnerships with great institutions (academic, arts, business, music)	Diversification of programs to meet kids interests			
Respect	Respect (each other, teachers)	Life long learning	Become a district that people move to on purpose	Give kids different ways to succeed and celebrate their specialty			
Social skills	Kindness	Cultural literacy	World class students/district	Safe campus - transition to each level is safe			
Interest in a community beyond self	Moral Responsibility	Unlimited possibilities fearless	District set competitive standards	Exploring smaller high schools			
Creativity	Partnerships	Think globally	Citizenship - Community service	Smaller elementary schools			
Self respect	Good citizenship	Entrepreneurialism	Libraries	Interactive learning, greater learning options			
Goals	Courage		Projects that expose students beyond the classroom	Technology - school thematic/curriculum, technology in learning			
Aspirations	Personal responsibility		Room for creativity - Balance Between testing/non measurable skills	Student's responsibility in learning - peer to peer support/teaching others			
Social responsibility	Sense of humor		Dialogue between parents (small interactions, information sharing between among parents)	Dialogue between parents (small interactions, information sharing between among parents)			
Follow through	Collaboration		What is PUSD's brand?	What is PUSD's brand?			
Work independently			Personal responsibility district takes/accountability	Personal responsibility district takes/accountability			
Work habits			Measurable goals in strategic plan and who is accountable	Measurable goals in strategic plan and who is accountable			
Interpersonal skills			Image = Reality	Image = Reality			
Summary of Priorities							
Creativity	Good citizenship	College	Best practices shared among parent groups, Dialogue between parents (small interactions, information sharing between among parents)				
Cultural literacy	Personal Responsibility	Good Citizen	Measurable goals in strategic plan and who is accountable				
Work habits	Integrity	Monetary Literacy	Give kids different ways to succeed and celebrate their specialty				