

Group Name: Sports Leagues		Date: 2/1/10	Convener: F. Kealing	Staff: Binti and Valerie	
HEAD	Head Con't	HEART	FEEET	IDEAS	IDEAS Con't
Critical thinking	Science, chemistry	Compassion	College, schools, vocational schools	Support parcel tax	
Language proficiency in addition to English	Not fearful of math and science understand	Not arrogant or stuck up	International travel	Community understands that it should invest in schools	Principals trying to defend status quo; need to be more innovative, competitive, accountable, CEO's accountable to parents less autocratic - work for PTA no Board of Education
Problem solving	Confidence, generosity	Appreciate others values	Career	Engaging more people in conversation about schools - positive	Moore cooperation between parents, administration, teachers, students, community
Prepared for college, able to keep up in college. Able to stay at same level as other students	Economic, persona, global finances. How money works	Appreciation of diversity (gender, ses, culture, race, religion, ability, etc.)	Military/national service	Marketing schools - partnerships with media	Higher expectation for students and teachers
Self directed	Gov't American, Civics, (4 branches of gov't)	Appreciation for one's on local community, attachment, interest, etc.	Law enforcement	Partnerships with businesses	Place student needs above union constraints
Prepared/background	Prepared for college - how to get in and go. Exposure at an early level 4/5 grades	Caring helping others	Happiness	Clean bathrooms/facilities	Teachers perform at maximum ability
Self disciplined		Willing to take things on and stand up	Parenthood (when the time is right and they have all the skills necessary, 30+)	Maintain custodians	Make teachers accountable. Focus on the student not unions)
Writing/grammar skills, basic skills. How to put an essay together		Challenge injustices	Success	Run schools more like businesses than gov't monopolies, agencies - competitive like charter schools and private schools	More support for teachers
Being known as a "writer" by H.S.		Being strong willed	Be grounded	Making funding more competitive, find other ways to reward and add funding to higher performing schools - bonuses	Establish a student union as powerful as teacher unions
Computation and technology skills		Principled	Able to reach for the stars	Expectation for each family to contribute to schools strongly encouraged e.g. South Pasadena	Evaluation system that rewards high performing teachers
Global international awareness		Honest, trustworthy, not cheating,	Activism for good and just causes	Giving campaign - Goal (give according to ability)	School culture, everyone believes in what's going on at school and buys in
Learn about local cities, county and state		Teamwork	Embracing change (technology)	Identify tangible goal/results/learnmark	Parent, teacher, parent interactions
Civic responsibility to give back to community (local, national & global)		Success from giving it your all, not because you win or lose	Willing to change and adapt, transition	Better economic models to help schools become better and consider equity, fairness, variability, ability to give SES, legalities, how it's done	Principals should be strong, visionary, good and answer to the parents at schools (as well as district administration)
Study skills		Not afraid to try team spirit	Continuing education - life long learning - forever students, professional students	Concept of schools valuing schools (local revenue generated)	Strong leadership respect from teachers, plus parents - management style
Energy, enthusiasm, motivation		Integrity	To old age	Rebuild community - end separation before public and private	
Arts exposure, connection to the stories, music History and knowledge of what came before. Not just from war to war - Local Altadena, Sierra Madre, Pasadena		Loyalty - when it is necessary	Good health and fitness	Market schools to encourage attendance. PEN is an example. Business Model	
Leadership skills		Hard worker	Healthy eating lifestyle	Marketing - Organic and from the community, PEN, ambassadors from each school to change perception	
Learning about world religion		Rebel - being an activist		Grassroots change for fundraising and school attendance.	
Self reliance (even with technology, know how to do things)		Practice makes perfect (delayed gratification)		People to look for the good stuff	
Basic understanding of human development (whole spectrum) preventative way, sexual, physical, behavioral, mental, health, fitness, nutrition, etc.		It's not about you		Grassroots orgs identify tangible asset to raise money for the schools	
Summary of Priorities					
Critical Thinking, problem solving		Appreciation for diversity	College, vocational school, schools	Community understands that it should invest in schools	
Being prepared for college		Willingness to stand up for what's right and challenge injustices	Embracing change	Run schools more like businesses than gov't monopolies, agencies - competitive like charter schools and private schools	
Civic knowledge and responsibility		Humility	Travel Career	Grassroots change for fundraising and school attendance.	