

<b>Group Name: 20-20 Group</b>		<b>Date: January 19, 2010</b>	<b>Convener: K. Maya-Aviles</b>	<b>Staff: Bini &amp; Valerie</b>
<b>HEAD</b>	<b>HEART</b>	<b>FEET</b>	<b>IDEAS</b>	
Health - Hygiene. Gender awareness, sexual awareness	Strength to love	Goal setting and achievement	Diverse teaching strategies/methods	
Volunteerism - Exp Intern Service learn	Tolerance for others and self	Anywhere they want (where ever their hearts and heads take them)	Project-based learning (relevant/impactful/timely)	
Financial Literacy - Voc. Ed./Skills	Gratitude	Outside of Pasadena (but willing to return)	Incorporate community collaboratives	
Life Skills - Financial Literacy	Understanding of others	Able to make change for the better	Engage students/focus on student interests	
Critical Thinking - Problem Solver	Confidence in self and their abilities	Firmly planted w/ability to explore	Community-focused learning	
Ability to communicate - Intelligent, -verbal articulation, - Confident	Understanding of human behavior/psych	Love for learning throughout life (life-long learning)/ retraining and updating skills	Performance-based evaluation of teachers w/student and parent input	
Culture Awareness (Self, Others) - Realty	Honesty and integrity	University or training program to prep. For career	Engage community members in classroom learning	
Understand/Exp. Government, (local, Fed, state Political) confidence, understand power and how it works	Courage (strength to face what we haven't prepared them for)	Not afraid to adjust (readjust) direction - "flexible feet" -adjust based on heart)	Integrate wrap-around services to support students' specific needs-connections	
Write effectively	Forgiving	Follow their passion	Parent involvement/education/support and empowerment	
Public speaking/verbal articulation	Ability to resolve conflict positively	Travel to and experience other countries	Tap into successful local models (home-school, privates)	
Knowledge of local History and government	Trust themselves and others	Stepping out/transition to adulthood	Mentors/knowledge transfer from successful grads	
Problem solver - academic, social, cultural;	Desire/motivation	Ability to be entrepreneurial	Understand impact of budget	
Project-based learner	Teamwork	Build public relationships, seek mentors, establish networks		
Understanding social institutions ("structural systems" and resources --how they operate; how to access them; ability to navigate and network	Positive family dynamics - prep for positive parenting	Discipline take journey into adulthood/rite of passage to develop competencies and ability to tackle desires and complete steps required to reach them		
Global thinking awareness/perspectives	Love of planet/earth	recognition that the Earth is ours and willingness to take care of it		
Understand and appreciate unpaid work/service learning	Value themselves and others	Ability to b find and be a mentor		
Networking	Passion/compassion			
Ownership of their voice	Sensitivity for others			
Understand higher education and how it works --not just college, but vocational education as well	Connection between heart and head -what we know about others drive our values			
	Hopeful --does not lose heart			
	Genuine love for their community			
	Believe change is possible			
<b>Summary of Priorities</b>				
Critical Thinker/Problem Solver	Honesty & Integrity	Goal setting/achievement	Performance based evaluation of teachers and the schools. Use diverse teaching strategies	
Core Academic Competency	Passion/Compassion/Forgiveness	Flexibility	Parent involvement/education/support and empowerment	
Civic Education & Engagement	Confidence/Courage/Hope	Life long learning	Integrate wrap-around services to support students' specific needs-connections	