

COMMUNITY FORUM PRESENTATION PRIORITIES_ APPENDIX B

Forum	Head	Heart	Feet	Ideas School/Community
Community Forum I: 42 Pasadena residents and community members participated on a Wednesday evening the Lake Avenue Church to give their input, ideas and suggestions to help PUSD improve the new Strategic Plan.	Group I			
	1) Solid foundation in RRR and Science 2) Creative thinking 3) Self esteem/self-worth	1) Respect for others 2) Self motivation	1) Accountable 2) Plan for the future 3) Vocational career	1) Engage/involve parent 2) Teachers to connect/engage kids 3) Rich, inclusive education program of basic academics to meet CA standards
	Group II			
	1) Self-discipline 2) Love of learning 3) Critical thinking skills	1) Community awareness 2) Respect to god 3) Accepting responsibility	1) Graduation 2) Voter 3) Direction	1) Good and passionate teachers 2) Support of current and new technology 3) District needs to understand and listen to the differences of each student “discern each students’ vocation”
	Group III – Spanish			
1) Ability to excel, well prepared and success 2) Sense of responsibility 3) Positive outlook/ goal oriented 4) Bilingual	1) Self confidence/ self awareness 2) Driven to be wise or seek wisdom and awareness 3) Committed to their goals and achievement 4) People who have faith, hope and conviction	1) Academic and professional excellence 2) Stability – to have a better life 3) Achieve their goals to be driven 4) Graduate from college	No priorities	
Group IV				
1) Critical thinking 2) Know how to learn 3) Fundamentals of facts	1) Sense of community/ place in the world 2) Respect 3) Motivation	1) Into the world with options 2) Higher education careers 3) Globalism and marketable skills	1) Life can take them into many different markets 2) Partnerships – business and volunteers 3) Support all students in their own way – advanced students who need extra support	

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Community Forum II: 40 Pasadena and Sierra Madre residents and community members participated on a Saturday morning at The First Church of the Nazarene of Pasadena to give their input, ideas and suggestions to help PUSD improve the new Strategic Plan.	Group I			
	1) Critical thinker 2) Knows how to research 3) Has the technological technical skills	1) Compassionate 2) Sense of obligation and responsibility 3) Delays gratification	1) Aspires to pursue higher education 2) Versatile 3) Follow his passion 4) Understands strengths and weaknesses	No priorities
	Group II			
	1) Problem Solving – critical thinking 2) Judgment/working with others 3) Motivation	1) Love of learning 2) Desire to make world a better place 3) Self actualization	1) College 2) Healthy relationships	3) Willingness to take risks No priorities
	Group III			
1) Critical thinking 2) Interpersonal skills 3) Basic academic skills	1) Respect for everyone 2) Appreciation for different cultures 3) Contributing/ giving back	1) Volunteer globally 2) Stand up to negative peer pressure 3) Work ethic	1) Mentoring programs/ life skills 2) Teachers and entire staff with qualities and that are qualified 3) Training and parent education 4) Time for students to process	
Group IV				
1) Critical thinker 2) Innovative/creative 3) Love of learning, life is unquestionable	1) Integrity 2) Responsibility 3) Family, community, self 4) Compassion	1) College 2) Be able to take care of themselves work, food, health, emotional, community 3) Apply what they learned to make good choices	1) Mentors/partnerships with community role models to help students 2) Partnerships/ involvement with world class organizations that are right here in our areas 3) Experiences to apply knowledge (pretend exercises, stores, etc. Problem solving experiences	

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<p>Community Forum III: 50 Altadena and Pasadena residents and community members participated on a Wednesday evening at the Loma Alta Park Community Center in Altadena, CA to give their input, ideas and suggestions to help PUSD improve the new Strategic Plan.</p>	Group I			
	<p>1) Excellent writing skills 2) Cultural diversity 3) Well spoken and articulate</p>	<p>1) Accountability 2) Leadership 3) Self love/ self esteem</p>	<p>1) Learn to balance work, life and play 2) College 3) Explore the world 4) Volunteerism</p>	<p>1) Grading performance scale for teachers and administrators from a 3rd party 2) Reduce class size at upper elementary and middle school 3) Better and standard use of technology throughout district 4) Flexible schedule for counselors, so they can meet with parents, guardians, families in evening</p>
	Group II			
	<p>1) Ability to express themselves in paper 2) Ability to work independently and in group 3) Ability to set firm goals</p>	<p>1)Tolerance -acceptance/ embraces differences learning to celebrate each other 2)Desire to learn academic 3)Love of god, family and country</p>	<p>1) Choices prepared vocational, college, military 2) Leave with life skills to be able to take care of themselves</p>	<p>3) Pursue dreams goals even if challenged don't give up, keep on moving No priorities</p>
	Group III			
<p>1) What college to attend/try 2) Self discipline 3) Critical thinker</p>		<p>1) Act on their convictions 2) Giving back to community 3) College</p>	<p>1) Better mode of communication between parents, schools, businesses, everyone on the same page – homework, website, libraries access, etc 2) Set bar higher for students 3) Schools, Community, Family 4) Smaller class sizes with paid assistants (teachers do not have time to do more - teachers are overwhelmed)</p>	
Group IV				
<p>1) Academic skills 2) Self management 3) Problem solving</p>	<p>1) Responsibility 2) Golden rule 3) Diversity</p>	<p>1) Career they'll enjoy and can grow an opportunity 2) Prepared for changing demands of society 3) Makes good choices 4) Gives back to the community</p>	<p>No priorities</p>	

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Community Forum IV: 80 Altadena, Pasadena and Sierra Madre residents and community members participated on a Thursday evening at Villa Park Community Center in Pasadena, to give their input, ideas and suggestions to help PUSD improve the new Strategic Plan.	Group I – Spanish			
	No priorities	No priorities	No priorities	No priorities
	Group II – Spanish			
	1) Intelligent 2) Confidence 3) Honest	1) Responsibility 2) Love 3) Respect	1) Small business person 2) Open minded 3) To be able to attend the schools they choose	1) Revise the PUSD) school system, deep change so their can be a calculated mind change in each student 2) Higher level of teaching, books and preparation tools need to be at a strategic level to show success 3) Healthy nutrition
	Group III – Spanish			
	1) University 2) Success 3) Accomplish goals and move forward	1) Family Values 2) Positive feelings and love for family 3) Honesty	1) To go the university 2) Success 3) Reach goals	1) No drugs at schools 2) Better communication and commitment with parents and teachers 3) Well trained teachers
	Group IV			
	1) Basic Academics 2) Responsible – good grades 3) Know that they have their parents and community’s support	1) Humble 2) Open minded to other cultures and races 3) Self esteem and proud of their background	1) University 2) Independent 3) Focus and goal assurance	1) Responsible and passionate teachers and counselors 2) Create a parent/student class for the problem students 3) Identify at an early age those students who have learning or behavioral problems